

#### MAA REWATI COLLEGE OF EDUCATION

(Recognised by: N.C.T.E. & Affiliated to R.D.V.V. Jabalpur) Jantipur Road, Badi Khairi, Mandla (M.P.)-481661 Phone: 0764-2291912, Website: <a href="www.mrcedu.com">www.mrcedu.com</a>

Email: mrcedu1@gmail.com



### **DVV-5.1.1**

## A range of capability building and skill enhancement initiatives are undertaken by the institution such as-

- 1. Career and Personal Counselling
- 2. Skill Enhancement in Academic, Technical And organizational aspects
- 3. Communicating with persons of different disabilities: Braille, Sign language and Speech training
- 4. Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two
- 5. E-content development
- 6. Online assessment of learning

### **DVV Query**

> No documents required as the attached document is proper.

### **Institution Response**

> All Documents is proper attached.



### **Circular**

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#### REPORT OF CAPABILITY BUILDIND AND SKILL ENHANCEMENT ORGANIZED IN COLLEGE

#### **Eco Friendly Ganesha Making Report (2021-22)**

To enhance the creativity of students, to inculcate traditional values in them and also to sensitize them towards the environment, Maa Rewati College of Education conducted "Eco Friendly Ganesha" activity on 21 August 2021.

Eco Friendly Ganesh Creation Programme was conducted under the guidance of Neelesh Kotare Ji.

Our college students made Ganesha idols using colourful play dough. Our students put their innovation and creativity to best use by using clay / dough to create replica of the divine lord. This also inculcated in them the habit of being resourceful. The positivity of seeking blessings by prayer was felt across all the grades.

Students prayed the 'Vighnaharta' to eradicate this pandemic. It was a blissful and fun-filled activity. It also reflected the devotional feelings of students and their parents. They all were excited to keep their handmade idols for puja on the auspicious day of Ganesh Chaturthi.







### **ART AND CRAFT EXHIBITION (2022-23)**

Maa Rewati College, has organized an Art and Craft Exhibition which was surely splendid. The amount of enthusiasm from the participants and the talented works of the students from course B.Ed. and Ba. Bed was remarkable. Indeed, the highlight of the exhibition was a section called "I-SPACE" which demonstrated the various inventions and discoveries of the technological world that has left everyone speechless. Today's world and whose importance was perfectly shown by our students. This is a very important exhibition for our students.

The exhibition was inaugurated by the renowned painter, Mrs. Manisha SONI who was the chief guest of the ceremony. She shared her opinions on the thoughtful ideas and presentations given by the students in the exhibition and also spoke some words on the importance of arts and crafts in the life of any individual. She said that one could share his/her own views through arts than any writing and painting and drawings exhibition should be appreciated at very large scales in colleges. There was also the sculpture section titled, 'Best from Waste' in which students from the Fine Arts Department made a 10-foot high statue of the Buddha which was wonderful and very much praised by the guests. Surely the ceremony by organizing an exhibition proved very beneficial for both technical and art world and these opportunities for creative ideas will always begin to bloom for the development of the nation.





#### Photographs of Capability building and skill enhancement

#### **Career and Personal Counselling**

It is often said that knowledge is power, but what makes it more compelling is how one deals with it. Career counseling is the process of guiding and helping an individual in making their career plans by understanding their requirements and suggesting career options based on their interest and scope of the field. In our college we have a department of Career Counseling, members helps students in choosing the career options.



Principal
Waa Reweti-College of Education
Mandla (M.P.)



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### Curriculum feedback from Students Academic Year: 2022

Name of the Student: Styll' Yaelew. Contact No: 8305 45 1779

Class: BEd

**Email ID:** 

Name of Program: Beel Ist Sem

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing

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Sr.	Parameters	Excellent	Good	Satisfactory	Average
No.	Updation of curriculum.				
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.	V			
3	Innovation in curriculum.		V		
4	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.	<u></u>			
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.				
6	Relevance of curriculum in research & development.		<b>/</b>		
7	Relevance of curriculum to global trends.		V		
8	Relevance of curriculum to serve the society & to fulfill community needs.				
9	Industrial Training (Weightage) in Curriculum.		V		
10	Organization of Guest Lectures/ Seminars/ Workshops.	~			
11	Transparency in internal assessments.		V		
12	Coverage of entire syllabus in the evaluation process.		V		

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## Curriculum feedback from Students

Academic Year: 2622

Name of the Student: Rihagu Beighel Contact No: -9399933730

Class: Ded

Email ID:

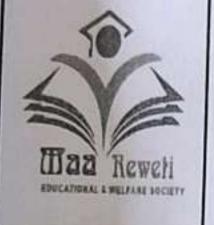
Name of Program: Beel Ist sem

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## Curriculum feedback from Students

Academic Year: 2622

Name of the Student: Shkit Nahola Contact No: -7898074117

Class: - BEd Ist Sem

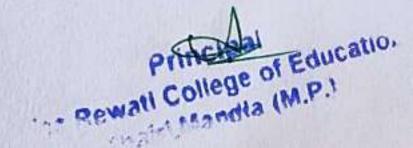
Email ID:

Name of Program: Gel Tst year.

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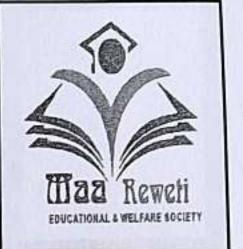




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### Curriculum feedback from Students

Academic Year: 20 12

ame of the Student: Meera Sur Hi44 ontact No: 7697107408

Class: B, Ed

Email ID:

ame of Program: To d. Ist Su.

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	Relevance of curriculum to Industrial practices, Professional skills and Competencies.				
	Relevance of curriculum in research & development.		~		
	Relevance of curriculum to global trends.				
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	Industrial Training (Weightage) in Curriculum.				
	Organization of Guest Lectures/ Seminars/ Workshops.				
	Transparency in internal assessments.		-		
	Coverage of entire syllabus in the evaluation process.				

lease include suggestions (if any): Hindi notes Book And All Subjects - Book



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## Curriculum feedback from Students

Academic Year: 2022

ame of the Student: Harsha paiya ontact No: 7974252848

Class: B.ED

Email ID:

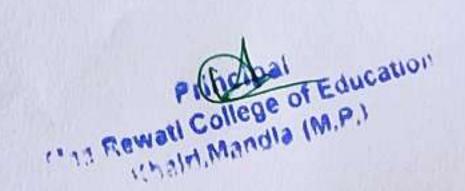
ame of Program: Bild. The Sem.

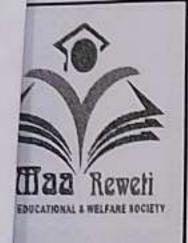
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lease include suggestions (if any): provide English notes in Human Development





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### Curriculum feedback from Students

Academic Year: 2 022

Name of the Student: Komed Kachtwaley
Contact No: 1111132293
Name of Program: 73.Ed. Ill.

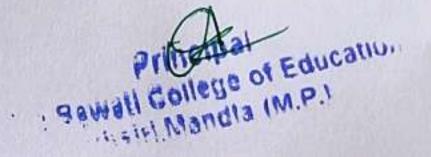
Class: B.Ed

Email ID:

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English Note Provide. lease include suggestions (if any):





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## Curriculum feedback from Students

Academic Year: 2022

Name of the Student: Mamba Danaviyy

Contact No: 3317516887

Class: B. €P.

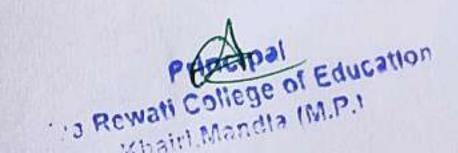
Email ID:

Name of Program: Bed Jacks
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Please include suggestions (if any): Provide English notes in child Development





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## Curriculum feedback from Students

Academic Year: 2022

ame of the Student: Akshay Therity 4 ontact No: 7771821348

B. Ed Class:

Email ID:

ame of Program: 3.fd, 111 8u., ote: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how e institute transact the syllabus through various modes such as class room teaching, organizing various co-

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## Curriculum feedback from Students

Academic Year: 2022

iame of the Student: Aarli Refakwar ontact No: 6387341076

B-Ed Class:

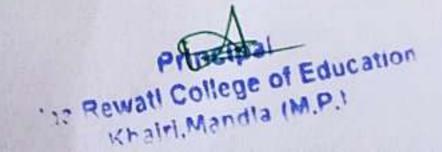
Email ID:

iame of Program: J. J. J. Sem,
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Email: mrcedu1@gmail.com



## Curriculum feedback from Students

Academic Year: 2029

ame of the Student: Aalash Thurita ontact No: 9993828301

Class: B. Ed

Email ID:

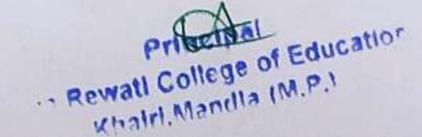
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Provide English Notes.





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## Curriculum feedback from Students

Academic Year: -2023

Name of the Student: Bharti Visheuerkarna

Class: B. Ed

Contact No: 9131807700

Email ID:

Name of Program: BEd IIIrd sem

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### Curriculum feedback from Students

Academic Year: 2023

Name of the Student: Durger Timers'
Contact No: -9039451415

Class: BEd

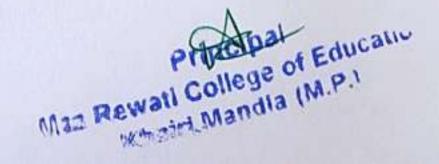
Email ID:

Name of Program: Beel III rdsen

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Please include suggestions (if any): Teach in Fusy larguege.





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# Curriculum feedback from Students

Academic Year: 2022

Name of the Student: Sharda Keichhurcha

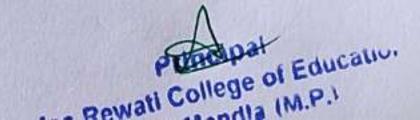
Class: BEd

Contact No: 6263606736

Name of Program: - Bed Ist Sem Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions

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	Industrial Training (Weightage) in Curriculum.		~		
	Organization of Guest Lectures/ Seminars/ Workshops.	~			
	Fransparency in internal assessments.				
ii	overage of entire syllabus n the evaluation process.				

Please include suggestions (if any): Teach in Easy lunguege.





### MAA REWATI COLLEGE OF EDUCATION

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Email: mrcedu1@gmail.com



### Curriculum feedback from Students

Academic Year: -2022

Name of the Student: Prerna Chourasig

Contact No: 9340813176

Class: BEd Ist Sun

Email ID:

Name of Program: Beel Thisees.

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing

various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum.		BUREIN		
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.				
3	Innovation in curriculum.				
4	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.		-		
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.				
5	Relevance of curriculum in research & development.				
	Relevance of curriculum to global trends.		~		
8	Relevance of curriculum to serve the society & to fulfill community needs.				
	Industrial Training (Weightage) in Curriculum.				
)	Organization of Guest Lectures/ Seminars/ Workshops.				
	Transparency in internal assessments.	~			
	Coverage of entire syllabus in the evaluation process.				

lease include suggestions (if any): cean in Easy language.





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# Curriculum feedback from Students

Academic Year: 2 6 1 2

Name of the Student: Aniska Crowform Contact No: 9669606737

Class: BEd

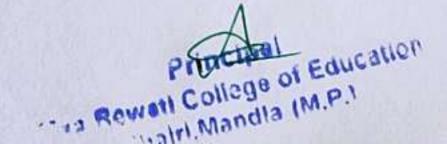
Email ID:

Name of Program: Beel 234 See Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing

various co-curricular activities and industrial interactions.

Parameters	Excellent	Good	Satisfactory	Average
Updation of curriculum.		-		
Learning outcome of				
analytical ability, practical skill etc.		~		
Innovation in curriculum.		-		
Curriculum Enrichment		-		
practices: add on course.				
instrument training, Soft Skills modules etc.				1
Relevance of curriculum to				
Industrial practices,				
		The Books		
Relevance of curriculum in				
research & development.		ME THE ME		
global trends.		~		
Relevance of curriculum to				
serve the society & to fulfill				
community needs.				
Industrial Training				
(Weightage) in Curriculum.				
Organization of Guest	DANNING SAN SE			
Lectures/ Seminars/				
Workshops.				
issessments.		1		
Coverage of entire syllabus				
n the evaluation process		\		
The same of the sa	Updation of curriculum.  Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.  Innovation in curriculum.  Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.  Relevance of curriculum to Industrial practices, Professional skills and Competencies.  Relevance of curriculum in research & development.  Relevance of curriculum to global trends.  Relevance of curriculum to serve the society & to fulfill community needs.  Industrial Training  (Weightage) in Curriculum.  Organization of Guest Lectures/ Seminars/  Workshops.  Fransparency in internal	Updation of curriculum.  Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.  Innovation in curriculum.  Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.  Relevance of curriculum to Industrial practices, Professional skills and Competencies.  Relevance of curriculum in research & development.  Relevance of curriculum to global trends.  Relevance of curriculum to serve the society & to fulfill community needs.  Industrial Training (Weightage) in Curriculum.  Organization of Guest Lectures/ Seminars/ Workshops.  Transparency in internal issessments.  Coverage of entire syllabus	Updation of curriculum.  Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.  Innovation in curriculum.  Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.  Relevance of curriculum to Industrial practices, Professional skills and Competencies.  Relevance of curriculum in research & development.  Relevance of curriculum to global trends.  Relevance of curriculum to serve the society & to fulfill community needs.  Industrial Training (Weightage) in Curriculum.  Organization of Guest Lectures/ Seminars/ Workshops.  Fransparency in internal issessments.  Coverage of entire syllabus	Updation of curriculum.  Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.  Innovation in curriculum.  Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.  Relevance of curriculum to Industrial practices, Professional skills and Competencies.  Relevance of curriculum in research & development.  Relevance of curriculum to global trends.  Relevance of curriculum to serve the society & to fulfill community needs.  Industrial Training  (Weightage) in Curriculum.  Organization of Guest  Lectures/ Seminars/  Workshops.  Fransparency in internal assessments.

ase include suggestions (if any): Teach. in casy language.





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Email: mrcedu1@gmail.com



## Curriculum feedback from Students

Academic Year: 2023

Name of the Student: Lamita maravi Contact No:

8817878284

Class: BoEd

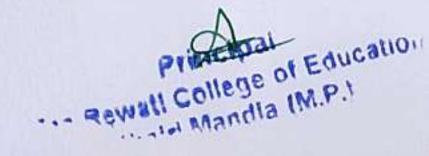
Email ID:

Name of Program: Josef Jackson Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-

curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum.				
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.				
3	Innovation in curriculum.				
4	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.				
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.				
6	Relevance of curriculum in research & development.				
7	Relevance of curriculum to global trends.				
8	Relevance of curriculum to serve the society & to fulfill community needs.				
9	Industrial Training (Weightage) in Curriculum.				
10	Organization of Guest Lectures/ Seminars/ Workshops.				
1	Transparency in internal assessments.				
12	Coverage of entire syllabus in the evaluation process.				

Please include suggestions (if	fany):	500 K	Provide





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## Curriculum feedback from Students

Academic Year: 2022

Name of the Student: UTVoushi' Rou'

Contact No: @ 962633431

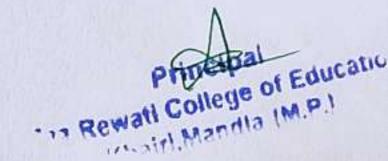
Class: -B. Ed Ist Sen

Email ID:

Name of Program: Red It year Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing

Sr. No.	Parameters  Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum.	Green Marine	1		
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.				
3	Innovation in curriculum.	~			
4	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.		~		
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.				
	Relevance of curriculum in research & development.		~		
	Relevance of curriculum to global trends.		# N. N.		
	Relevance of curriculum to serve the society & to fulfill community needs.				
	Industrial Training (Weightage) in Curriculum.	~			
)	Organization of Guest Lectures/ Seminars/ Workshops.				
	Transparency in internal assessments.		1		
	Coverage of entire syllabus in the evaluation process.		/		

lease include suggestions (if any): Everything is good





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Email: mrcedu1@gmail.com



### Curriculum feedback from Students

Academic Year: 2.22

Name of the Student: Vibha UPaelhyay

Contact No: 7024862502

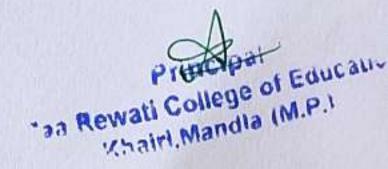
Class: B.Ed

**Email ID:** 

Name of Program: Red Jed Jed Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum.				
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.				
3	Innovation in curriculum.	~			
4	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.				
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.				
6	Relevance of curriculum in research & development.				
7	Relevance of curriculum to global trends.				
8	Relevance of curriculum to serve the society & to fulfill community needs.				
9	Industrial Training (Weightage) in Curriculum.				
10	Organization of Guest Lectures/ Seminars/ Workshops.				
1	Transparency in internal assessments.				
2	Coverage of entire syllabus in the evaluation process.				

Please include suggestions (if any): Provide Englash Nates.





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### Curriculum feedback from Students

Academic Year: 2012

Name of the Student: Komal Kachhuaha

Class:

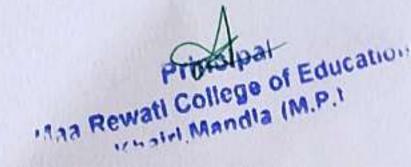
Contact No: 9111913293

Email ID:

Name of Program: Beel 13+ year.
Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum.		A STATE OF THE STA		
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.				
3	Innovation in curriculum.		_		
4	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.				
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.				
6	Relevance of curriculum in research & development.				
7	Relevance of curriculum to global trends.				
3	Relevance of curriculum to serve the society & to fulfill community needs.				
)	Industrial Training (Weightage) in Curriculum.	-		The Hall	
0	Organization of Guest Lectures/ Seminars/ Workshops.				
1	Transparency in internal assessments.				
2	Coverage of entire syllabus in the evaluation process.				

Provide English Nates. Please include suggestions (if any):





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Email: mrcedu1@gmail.com



## Curriculum feedback from Students

Academic Year: 2092

Name of the Student: Paitee Contact No: 9111671218

Class: BEd

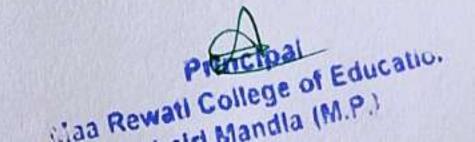
Email ID:

Name of Program: Bed I & Jews Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing

curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum.				
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.				
3	Innovation in curriculum.	Employed Francis	~		
4	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.	~			
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.		~		
6	Relevance of curriculum in research & development.		\ \ \ \ \		
7	Relevance of curriculum to global trends.				
8	Relevance of curriculum to serve the society & to fulfill community needs.				
9	Industrial Training (Weightage) in Curriculum.		~		
10	Organization of Guest Lectures/ Seminars/ Workshops.				
1	Transparency in internal assessments.		-		
2	Coverage of entire syllabus in the evaluation process.	~			

Please include suggestions (if any): Everything is good,





Run by: Maa Rewati Educational and Welfare Society MAA REWATI COLLEGE OF EDUCATION

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# Curriculum feedback from Students

Academic Year: 2023 Name of the Student: Ambike Deherry 9

Class: Bed

Contact No: -9753046562

Name of Program: Bed mrd Sem

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions

Sr.	Parameters	Exact Interact	ial interactions.				
No.		Excellent	Good	Satisfactory	Average		
I	Updation of curriculum.	1					
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.						
3	Innovation in curriculum.		1				
4	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.						
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.						
5	Relevance of curriculum in research & development.						
7	Relevance of curriculum to global trends.						
3	Relevance of curriculum to serve the society & to fulfill community needs.						
	Industrial Training (Weightage) in Curriculum.						
0	Organization of Guest Lectures/ Seminars/ Workshops.						
	Transparency in internal assessments.						
2	Coverage of entire syllabus in the evaluation process.						

Please include suggestions (if any): Provided Englyh Notes.





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## Curriculum feedback from Students

Academic Year: 2012

Name of the Student: Nordini Lingh

Contact No: 9171587296

Class: B.Ed

Email ID:

Name of Program: Real TSt gent Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum.		V		
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.		~		
3	Innovation in curriculum.				
4	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.		~		
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.	~			
	Relevance of curriculum in research & development.		~		
	Relevance of curriculum to global trends.		V		
	Relevance of curriculum to serve the society & to fulfill community needs.	~			
	Industrial Training (Weightage) in Curriculum.		~		
	Organization of Guest Lectures/ Seminars/ Workshops.				
	Transparency in internal assessments.	~			
	Coverage of entire syllabus in the evaluation process.				

e include suggestions (if any): Teach up cufy.

Maa Rewati College of Educatio. Khairi, Mandla (M.P.)

MAA REWATI COLLEGE OF EDUCATION, MANDLA  5.1.1 A range of capability building and skill enhancement initiatives are undertaken by the institution such as						
<b>Enhancement Intiatives</b>			Students	The Teachers/		
			Participeted	Agencies Involved		
1. Career and Personal Counselling	Direct conversational dialogue, problem	10/05/2020 to 15/07/2020,	80	Kavita Bhawsar, Diksha		
	solving	65days		Kachhwaha		
		08/05/2021 to 12/07/2021,	70	Kavita Bhawsar, Diksha		
		64days		Kachhwaha		
		12/05/20222 to 10/07/2022,	65	Kavita Bhawsar Diksha		
		58days		Kachhwaha		
		05/05/2023 to 10/07/2023,	85	Kavita Bhawsar, Diksha		
		65days		Kachhwaha		
		20-05-2024 to 15/07/2024,	75	Kavita Bhawsar, Diksha		
		55days		Kachhwaha		
2. Skill Enhancement In Academic,	Direct Observation, Inductive and		20	Diksha Kachhwaha, Kavita		
Technical And organizational aspects	Deductive method, Exhibition			Bhavsar		
			30	Diksha Kachhwaha, Kavita		
				Bhawsar		
			45	Diksha Kachhwaha, Kavita Bhawsar		
			35	Diksha Kachhwaha, Kavita		
				Bhawsar		
			50	Diksha Kachhwaha, Kavita		
				Bhawsar		
3. Communicating with persons of	Workshop, Direct Communication,		10	Kavita Bhawsar Diksha		
different disabilities: Braillr, Sign	Educational Tour			Kachhwaha		
language and Speech training						
			16	Kavita Bhawsar, Diksha		
				Kachhwaha		
			15	Apoorva Mishra, Shivangi		
				Patel		
			17	Apoorva Mishra, Shivangi		
				Patel		

		18	Kavita bhawsar, Diksha
			Kachhwaha
4. Capability to develop a seminar	Guidance, Example, student Problem	30	Diksha Kachhwaha, Kavita
paper and a research paper ; understand/ appreciate the difference between the two	Solving		Bhawsar
		42	Diksha Kachhwaha, Kavita
			Bhawsar
		44	Apoorva Mishra, Kavita
			Bhawsar
		46	Diksha Kachhwaha, Kavita
			Bhawsar
		38	Apoorva Mishra, Meenu
			Dhangar
5. E-content development	Observation Computer Leb, Projector,	All	Diksha Kachhwaha, Kavita
	Seminar Exhibition	All	Bhavsar
		All	Diksha Kachhwaha, Kavita
		All	Bhawsar
		All	Diksha Kachhwaha, Kavita
			Bhawsar
		All	Diksha Kachhwaha, Kavita
			Bhawsar
		All	Kavita Bhawsar, Diksha
			Kachhwaha
6. Online assessment of learning	Test Series, Questionnaire	All	Apoorva Mishra, Kavita
			Bhawsar
		All	Diksha Kachhwaha, Kavita
			Bhawsar
		All	Diksha Kachhwaha, Kavita
		All	Apoorva Mishra, Diksha
		All	Diksha Kachhwaha,

